

New Ed. Requirements

There will be a change in general education requirements beginning with the 1967-68 school year. These changes are the result of much study on the part of the Educational Policies Committee and faculty discussions.

As of next fall, general education requirements will be as follows:

- Theology (required for Catholic students only) - 6 hrs. - two 3-hour courses: Scripture and Mystery of Christ)
- Philosophy - 9 hrs. - Introduction to Philosophy, Metaphysics, and an elective)
- Freshman English - 6 hrs. - En 11 and 12 or En 16 and 17)
- World Literature - 3 hrs. - (En 21)
- Modern foreign language - 6 hrs. - (Intermediate course)
- Speech - 2 hrs. - Basic Prin. of Speech
- Fine Arts - 4 hrs. - (any two: Survey of Art, Music Appreciation, or Theatre Arts)
- Science - 8 hrs. - (any two courses)
- Mathematics - 3 hrs. - (any one course)
- History - 6 hrs. - (any two courses)
- Other social science - 6 hrs. - (any two courses from: economics, geography, government, psychology, and sociology)

The changes outlined above will allow students more freedom in choosing what general education courses they will take, and are complementary to the area of concentration changes adopted last year.

According to Sr. Patricia Marie, Chairman of the Educational Policies Committee: "The reason for curriculum change is the effort to prepare our students for an increasingly complex society. Some years ago it may not have been considered important for a woman to have a knowledge of science, economics, or government but this is no longer the case. Issues such as survival, poverty, urban decay and prejudice must be considered if our curriculum is to be relevant. We must influence our students to move from self-centeredness toward intelligent concern for others."

NOTICE

To All Students Receiving Financial Aid:

If you wish to apply for financial aid other than loans during the academic year 1967-68 or during the summer sessions in 1967 or 1968, please see either Mrs. Devine or Miss Thornhill by May 15.

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1967 SGA ELECTIONS

Heading the SGA for the 1967-68 school year will be Sue Audley, President, Pam Shanks, Vice-President, Pat Bleier, Secretary, and Kathy Paradoski, Treasurer. Elected by a majority of all eligible students, the new officers will be inducted on Monday, May 8, at the Honors Convocation. Congratulations!

The SGA campaigns were well fought this year. In both instances, a second voting was required in order to establish a majority.

Candidates for president: Sue Audley, Mary Aylward, Diane Bishop, and Carol Stipetich - were interviewed in a spirited public meeting the week before the elections began. At the same time interviews were held for vice-presidential candidates Chris Bell, Ann Faughnan, and Pam Shanks. Pat Bleier was uncontested in her bid for secretary. Candidates for treasurer were Karen Casey, Pauline Morin, and Kathy Paradoski.

During the campaigns several issues kept recurring. The consensus of opinion was that some type of a social chairman is necessary to alleviate SGA of time-consuming discussions of social activities during their weekly meetings. In this way SGA would have more time to deal with policy issues and heavier matters; and there would also be a central committee to handle the traffic of social events.

There was a general outcry for more pride in Avila, a fuller social life, and improved student-SGA communications. Some specific ideas mentioned during campaign speeches were: a Club Fair to acquaint the freshmen with campus organizations; making greater use of speakers and opportunities available through KRCHE; and increased Avila - Rockhurst activities. (ED. NOTE: It will be interesting to see if better Avila-Rockhurst relations are established next year since this topic seems to undergo much discussion but little action.)

In order to acquaint our readers with some of the general thinking of

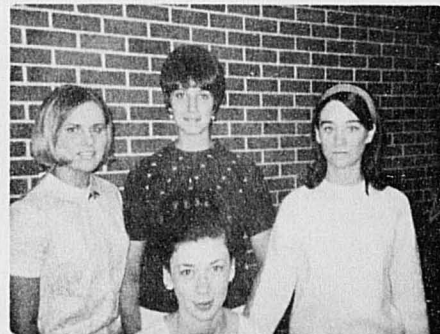
next year's SGA officers, the COLLEGIAN asked the newly elected president and vice-president to make a broad statement of some goals they have set for the 1967-68 school year.

Echoing some points made during her campaign speech, President Sue Audley had this to say: "Continuing the work of the Student Council this year and in past years, I hope to make strides forward in especially two areas - that of communication and of exposure of the students at Avila to the ideas and opinions, the trends in thinking of students on other campuses, in our own area and around the country. Better communication not only between the various groups at Avila, but also between Avila and other colleges is necessary."

I would also like to establish a Union Board to co-ordinate social, cultural, and recreational activities at Avila.

This year we have coped with the question of outward growth. Next year I hope there will be room for emphasis on inner growth."

Vice-President Pam Shanks outlined her broadest aims for next year's SGA in these words: "Awareness should be the key motivating word for the Student Government Association next year - awareness of ourselves, awareness of each other, and awareness of Avila's place in the community."



New SGA officers pictured l. to r. are: Sue Audley, Pam Shanks, Pat Bleier, and Kathy Paradoski. They will take office May 8 at Honors Convocation.

May Calendar

- May 1 - Reading Hour sponsored by Sr. Mary Felice, 1:00 p.m., O'Rielly Hall.
- May 3 - Pizza Party, 6:00 to 12:00, at Zepi's, 8310 Wornall Rd. sponsored by Mission Club.
- May 3, 4, 5 - Musical "The New Moon," 8:00 p.m., 5600 Main St., St. Teresa's Academy.
- May 3 - Confirmation Renewal, 1:00, Chapel.
- May 6 - Junior - Senior Dinner Dance.
- May 12 - Field Day, students and faculty.
- May 17 - Choral Concert on campus, 7:30 p.m.
- May 27 - Commencement, 7:00 p.m.

Letters To The Editor

Dear Editor,

I'm writing this letter after much thought. I have heard so much lately about Avila's big problem of indifference. So I ask myself why? Perhaps we are all afraid to give. Giving is an art and can be perfected only through continuous practice. The choice of giving is up to us.

I also thought how we must bear one another and still work toward a directed goal. When we look about us and consider different people and their weaknesses as well as their abilities, we have a complex picture before our eyes. What one person lacks in personality, another has in abundance. How many dormant capabilities slumber in each one of us! Why not give?

We are all active participants in the game of life. There is something that demands that we take a stand on matters. Our reaction is spontaneous. We maintain our opinion is the only right one. In other words we are becoming enclosed in our own little shell, and the older we become the harder it is to break that shell and give.

Giving is never easy. I'm convinced the more I meet people and talk to them that the greatest gift one can give is himself. Thus the art of giving would naturally reduce this feeling of indifference, and would immensely heighten our spirit at Avila.

I would like to suggest that we all take a second look at ourselves, at our relationships with others at Avila, and at the real interest we have in Avila. This look just might reflect our true capacity to give.

Carol Vanneman

Haning Scholarship Fund

Mr. Haning has asked the COLLEGIAN to please remind everyone that the Haning Scholarship Fund is in need of contributions. The Seniors are asked, especially, to donate old books, and caps and gowns to the fund, since underclassmen may wish to sell old books for money towards the purchase of new books for themselves. Cash contributions are, of course, desired if possible. So far, says Mr. Haning, such contributions are coming in very infrequently. He added that if the fund could be built up to the amount of one thousand dollars, the interest alone every year would come to fifty dollars - enough to supply someone with books for the entire year.

STUDENT TEACHING: PERSONAL TOUCH

By Sallye Sickman

"Cherie! You did it! I knew you could. You're wonderful!" I wish you could have been there the day Cherie surprised me with that string of beads. If only you could have seen the joy that radiated from this little girl, and heard the clapping and the cheers that came from the other children in the laboratory classroom. And to think that only a few days before Cherie, when confronted with a string and several beads had said, "I can't." Being a victim of cerebral palsy, she has a difficult time manipulating small objects.

As a result of this and other learning disabilities Cherie, like the other children, would not be able to maintain herself in a regular classroom situation. As is evident in the determined expression on her face while she is performing a task, there is much that Cherie wants to do. And there is much she can do if she is given individual help and encouragement. This is the purpose of the lab class. There Cherie and the other children will be helped to achieve their potential.

The presentation of that string of beads has been only one of the happy moments I have spent with the children with whom I am doing my student teaching. There are moments like this everyday. Clapping isn't always heard, but smiles mean every bit as much. And there are always happy faces to be seen.

Being with the children and Sister Martin de Porres in preparation for my career in special education for the mentally retarded is a thrilling experience. I often refer to it as "student teaching with a personal touch." Sister is always there to help me and answer my thousands of questions not only during, but before and after class hours. And she is fascinating to watch while she is working with the children. I only hope some of her enthusiasm and love of teaching will rub off on me, for it is certainly in abundance.

I think the lab class is an ideal situation, and we are most fortunate in having it as a part of our teacher training program here at Avila.

During student teaching there is every opportunity to come to know each child as an individual, to discover his needs, and to help him. The facilities can also be used by those just beginning their careers in special education. A tutoring program is now being established.

While at school each child is provided with many materials with which he can work at his own learning level. Among these materials are toys, puzzles, beads, pegboards, buttoning and other clothing devices, pictures, the Peabody Language Development Kit, readers, arithmetic books, a counting ladder, and writing and art materials.



Cherie and Sallye: a string of beads

Also open to those interested in special education at Avila is a recently organized student chapter of the Council for Exceptional Children. The purpose of this organization is to acquaint us with our field through contacts with professional people who are active in it. This, too, is ideal for us in that we can talk to others who have interests similar to our own, hear of their experiences, and be kept up to date on what is happening in the rapidly advancing field of special education.

I am extremely happy that I have been given the opportunity to participate in the special education program at Avila. Through it I have come in contact with many wonderful people and ideas which have and will continue to make it a very rewarding experience for me. There are many such opportunities and experiences open to you. And there are also personalities like Cherie waiting to give just as much joy to you as they have given to me.